2018 Continuing Education

Treating Anxiety using Play Therapy
November 2-4, 2018
Toronto
Early Bird price until September 30th

Click here for all the details

18 Contact Hours
APT Approved Provider 00-083
A new issue is available for the following Educational Publishing Foundation journal: International Journal of Play Therapy Volume 27, Issue 4, (Oct)

**On-task behavior of children with attention-deficit/hyperactivity disorder: Examining treatment effectiveness of play therapy interventions.**
*Page 187-197*
Swank, Jacqueline M.; Smith-Adcock, Sondra

**Child-centered play therapy as an intervention for children with autism: A literature review.**
*Page 198-204*
Hillman, Heidi

**Adapting child-centered play therapy for children with spinal muscular atrophy.**
*Page 205-214*
Choi, Hae "Brian"; Liles, Elisabeth E.

**Play therapy with African American children exposed to adverse childhood experiences.**
*Page 215-226*
Patterson, Lauren; Stutey, Diane M.; Dorsey, Brandi

**Turning the focus to behavioral, emotional, and social well-being: The impact of child-centered play therapy.**
*Page 227-241*
Perryman, Kristi L.; Bowers, Lisa

**Intensive child-centered play therapy in a remote Australian Aboriginal community.**
*Page 242-255*
Wicks, Joanne M.; Cubillo, Carmen; Moss, Simon A.; Skinner, Timothy; Schumann, Brandy

**Group child-centered play therapy for school-aged North Korean refugee children.**
*Page 256-271*
Kwon, Yun Jeong; Lee, Kangyi

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LISA DION

Lisa is an international teacher, author and the creator of Synergetic Play Therapy. She is a Professional Counselor, Registered Play Therapy Supervisor and is at the cutting edge of her field creating new and innovative models of therapy with children and adults. Her experiential style of presenting engages audiences, both small and large, making complicated topics easy to understand.

SAVE THE DATE

November 1 - 2, 2018 - Special Event with Lisa Dion at JIBC in New Westminster

Aggression in Play Therapy: A Neurobiological Approach

"Aggression is a common part of our everyday experience in the playroom, and is the topic that seems to be the most avoided."
This energizing 2-day course based on Lisa's newly released book, *Aggression in Play Therapy: A Neurobiological Approach for Integrating Intensity*, is designed to help therapists understand aggressive play from a neuro-biological perspective. Lisa will explore techniques to work with aggressive play when you are observing it, and when asked to become a part of it. By the end of this course, you will be able to identify various nervous system states in your child clients, understand how to support regulation in the playroom, and how to work with this intensity in a way that brings healing, transformation, and new possibilities for the work within yourself and your client.

**Register Now**

**Click here to watch Lisa talk about working with aggression in the playroom**

Sign up for our event-Aggression in Play Therapy- and you will receive a 25% promo code discount on Lisa Dion -[Aggression and Death in the Playroom](#)- 3 hours online course.

*Topics include:*

- Setting boundaries without shaming the child
- Nervous system states and regulation
- The 4 threats of the brain
- Working with Hyper-arousal in sessions
- Working with Hypo-arousal in sessions
- Swords fights, gun play, and more!
- Making aggressive play therapeutic
- Aggressive Toys
- Compassion Fatigue and Vicarious Trauma
- and so much more!
presents

Four-Day Therapist Training: January 11 to 14, 2019

Dyadic Developmental Psychotherapy - Level 1 Training with Dr. Sian Phillips, Winnipeg, MB

Dyadic Developmental Psychotherapy (DDP) is based on the principles of Attachment Theory and Intersubjectivity Theory. DDP uses interpersonal neurobiology to support children to feel secure in their parent-child relationship and to resolve early traumatic experiences. Participants will learn how to create the necessary emotional safety to assist the child to establish a congruent narrative while guiding the caregiver to co-regulate the child’s traumatic experiences.

This four-day training is primarily formatted for experienced child and family therapists. The model is relevant for those working with children aged four to adult years. The principles of DDP are presented through formal presentations, discussion, videotapes of treatment sessions, role-play, and handouts. This is phase one of certification in DDP. Certification is optional and not a requirement to take the training. Training is limited to 22 participants.

Audience:
This training is relevant for therapists and clinicians who want to increase their skill set of attachment focused treatment. The model is relevant for those working with children aged four to adult years. This is phase one of certification in DDP.

Limited Seats - Register Today! Click Here
presents

FOUR-DAY TRAINING

Friday, Jan. 18 to Monday, Jan. 21, 2019
Winnipeg, MB

Introductory Theraplay®
Level 1 Training

FOUR DAYS OF TRAINING: Sign-Up and Learn Theraplay and The Marschak Interaction Method Assessment (MIM)

PROGRAM OVERVIEW
Theraplay is short-term, structured therapy that focuses on enhancing attachments. It promotes self-esteem, language, behavioral, and social skills and enhances relationships between significant others. Professionals around the world are trained in Theraplay, and may use it with a single child, an entire family, or groups of children in a variety of settings, including: attachment therapy for foster/adopted children, trauma and abuse victims, children with behavioral and developmental problems, and groups, such as schools and residential treatment facilities.

The Marschak Interaction Method Assessment (MIM) is a structured technique for observing and assessing the relationship between two individuals, such as biological parent and child, foster or adoptive parent and child, supportive caregiver and child. It consists of a series of simple tasks designed to elicit a range of behaviors in four dimensions.

LEARNING OBJECTIVES
* Administer the MIM and analyze it at a beginning level.
* List three goals to be achieved during a MIM feedback session with parents.
* Utilize the MIM as a guide for treatment planning.
* Describe the four dimensions of Theraplay, a modality of play therapy.
* Demonstrate one activity from each dimension: structure, engagement, nurture and challenge.
* Describe three possible ways of adapting Theraplay treatment to meet the needs of a child with complex trauma.
* Describe how to guide parents to participate in Theraplay treatment session.

Only 18 seats available. Register Early to book a spot! Click here.

Cheryl Hulburd MSW RSW RPT CPT
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